



## Online Professional Development: A Customized Approach for Technology Leaders

By Gerald D. Bailey, Jayne W. James

Viva Books, 2009. Softcover. Book Condition: New. First edition. Now widely accepted as a viable medium for learning, the Internet is one of the most common instructional technologies used in elementary and secondary classrooms. This singular guide proposes that the Internet can similarly revolutionize teacher training. In fact, the authors and experts who participated in the development of this guide see the Internet as an open invitation for professional development journeys that can meet the unique needs of any learning community. Each of the guide?s six sections includes an overview, step-bystep explanation, examples to reinforce concepts, and resources to assist with planning, knowledge gathering, and implementation. The process is systematic, blending strategies, methods and tools for efficiency and flexibility. With nothing more than interest, use of the Internet, and this guide, you can develop an online learning program that will quickly become an important and strategic partner in your school or district?s improvement and reform efforts. Five Great Reasons for Teachers, Staff Developers and Administrators to Have This Guide Moves professional development beyond the one-sizefits-all model traditionally used by schools with tight budgets and limited time for teacher training Correlates to ISTE?s NETS for Teachers and the National Staff Development...



## Reviews

Definitely one of the better book We have possibly read. We have read through and i also am certain that i am going to gonna study once again yet again in the foreseeable future. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- Enrique Labadie

Basically no words to describe. It is filled with knowledge and wisdom I am just pleased to let you know that this is actually the greatest publication i have read within my individual lifestyle and may be he best publication for at any time.

-- Prof. Ron Gaylord II