



Learning experiences through cooperative learning and teaching methods

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Grin Verlag Dez 2012, 2012. Taschenbuch. Book Condition: Neu. 210x148x2 mm. This item is printed on demand - Print on Demand Titel. - Essay from the year 2012 in the subject Pedagogy - Job Education, Occupational Training, Further Education, printed single-sided, grade: -, University of Dodoma (College of Education), language: English, abstract: Cooperative Learning has been recommended and mandated as the most useful teaching and learning method by the Ministry of Education and Vocational Training in Tanzania. Perhaps, operating in consistence with the challenges of learner-centred education, the ministry came out with the Teacher Education Programme (TEP) as a professional support to college tutors. Most instructors of teachers colleges in Tanzania have taken the TEP which emphasizes the learner-centred ideology; a paradigm shift away from the traditional teacher-centred education. Capitalizing on quantitative and qualitative data, this paper makes a critical reflection on the learning experiences through cooperative teaching methods in Tanzania primary schools. The paper is divided into five parts. The first part examines cooperative learning as a learner-centred activity. The second part explores both the roles of teachers and students in a cooperative teaching and learning setting. The third part highlights the measured learning effects through cooperative...

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